

CLAIMS

I claim:

1. An audio visual method for enhancing receptive language learning in young children by presenting them with a set of vocabulary words comprising the following steps:

- 5 a. visually presenting an image of a generic example of the class of object or action associated with a first word in which the object or action depicted in the image is presented in such a way that it is clearly the focus of the visual presentation;
- b. simultaneously with the visual presentation, presenting the sound of the word corresponding to the object or action;
- c. simultaneously with the visual presentation and the sound presentation, presenting a visual image of the text word corresponding to the object or action;
- d. after the initial presentation of the visual and audio example of an object or action, visually presenting the child with many varieties of the object or action in context;
- e. at the end of the sequence, visually presenting the child with a generic example of the object or action in such a way that the object or action in question is clearly the focus of the visual display; and
- f. simultaneously with the visual presentation, presenting the sound of the word corresponding to the object or action;
- 20 g. simultaneously with the visual presentation and the sound presentation, presenting a visual image of the text word corresponding to the object or action; and

